



The Undergraduate Study of History at San Francisco State University: Information regarding the History B.A., The History Honors B.A., and The History Minor

THE STUDY OF HISTORY provides a way of knowing, a mode of understanding human behavior by examining things in the light of their origins, of the changes they have undergone during their existence, and of the processes by which they have reached their present state. Students who major in history will learn how to apply such an approach to the study of human communities. History students can expect to encounter such issues as these: How did the Depression of the 1930s influence changes in American government? How has the communist revolution affected the Chinese family? Why did European nations create empires in the 19th century?

STUDENTS OF HISTORY can expect to develop both knowledge about the past and skills of analysis and interpretation. They learn how to assess the adequacy of evidence, how to compare and contrast, how to synthesize, and how to draw conclusions. Some history majors will find careers teaching history, and others will present history to the public through archives, museums, writing, preservation programs, and the like. Other history majors will choose fields such as foreign service or will pursue professional studies in fields such as law, business, library science, or journalism. Because the skills learned in the study of history can be applied to a variety of circumstances, they will prove useful throughout life regardless of one's eventual choice of career.

THE HISTORY DEPARTMENT at S.F.S.U. offers several programs designed to meet the needs of different groups of students interested in history. The history major provides a foundation in the history of Western Civilization or World History, the history of the United States, and historical analysis, plus advanced work in the history of three regions of the world. The Honors Concentration builds upon the history major by adding an honors thesis. The Waiver Program for the Secondary Teaching Credential in History/Social Science builds upon the history major by adding courses designed to provide appropriate subject competency for the prospective secondary teacher. The history minor allows majors in other fields to pursue a structured introduction to history. Within any of these four undergraduate programs, ample opportunity exists for students to develop special interests, for example, urban development, diplomatic history, women's history, or the history of ideas. Students may choose to pursue interests in depth or to explore a wide variety of concerns within their major.

THE HISTORY FACULTY have earned their doctoral degrees at leading universities throughout the nation and the world. Many have achieved significant recognition for their contributions to their fields. The department's rich and varied curriculum is enhanced by the faculty's years of study.

Permanent History Faculty

Maziar Behrooz. Ph.D., University of California, Los Angeles, 1993. *Islamic World, History of Iran.*

Christopher Chekuri. Ph.D., University of Wisconsin, Madison, 2004. *South Asia.*

Robert W. Cherny. Ph.D., Columbia University, 1972. *U.S., late 19th century, Progressive Era Labor.*

Jerald A. Combs. Ph.D., University of California, Los Angeles, 1964. *U.S., Federal Period, Diplomatic.*

Sarah Curtis. Ph.D., University of Indiana, 1994. *Nineteenth-Century Europe, European Women, France, Social History, Cultural and Intellectual History.*

Anthony D'Agostino. Ph.D., University of California, Los Angeles, 1971. *Soviet Union, Modern Russia, European Intellectual. European International*

Philip Dreyfus. Ph.D., City University of New York, 1993. *Western U.S., California and Environmental History*

Mary Lowenthal Felstiner. Ph.D., Stanford University, 1971. *Women, The Holocaust.*

Trevor Getz. Ph.D., University of London, 2000. *Africa*

Richard Hoffman. Ph.D., University of California, Berkeley, 1972. *Ancient.*

Pi-ching Hsu Ph.D., University of Minnesota, 1994. *China, Japan*

William Issel. Ph.D., University of Pennsylvania, 1969. *U.S., culture, society, and politics since 1877.*

Christopher R. Jackson. Ph.D., Harvard University, 1993. *Modern Europe.*

Sherry Keith. Ph.D., Stanford University, 1974. *Social Sciences.*

Frank L. Kidner. Ph.D., Princeton University, 1970. *18th century Europe, French Revolution, Church History.*

Paul Longmore. Ph.D., Claremont Graduate School, 1984. *U.S. Colonial, Early National, History of Disabilities.*

Barbara Loomis. Ph.D., University of California, Berkeley, 1988. *U.S., 19th Century, Women, Religion.*

Dawn Mabalon. Ph.D., Stanford University, 2003. *U.S., Ethnic and Race Relations, Women, Class.*

Abdiel Oñate. Ph.D., El Colegio de Mexico, 1984. *Latin America, Mexico.*

Julyana G. Peard. Ph.D., Columbia University, 1990. *Latin America, Brazil, Argentina.*

Jarbel Rodriguez. Ph.D., Princeton University. *Medieval, Early Middle Ages.*

Sally Scully. Ph.D., Harvard University, 1975. *Renaissance, Reformation.*

Jules Tygiel. Ph.D., University of California, Los Angeles, 1977. *U.S., 20th century, California, Use of computers in historical research.*

Christopher Waldrep. Ph.D., Ohio State University, 1990. *U.S., Constitutional & legal history.*

Eva Sheppard Wolf. Ph.D., Harvard University, 2000. *U.S., Early National Period and Slavery.*

Emeriti History Faculty

Richard Batman. Ph.D., University of Southern California, 1965. *U.S., The American West, California.*

William N. Bonds. Ph.D., University of Wisconsin, 1968. *Medieval Europe, Late Antiquity.*

Marilyn Boxer. Ph.D., University of California, Riverside, 1975. *Modern European Women, Social, Intellectual, Women's Studies in the U.S.*

J. Chester Cheng. Ph.D., Cambridge University, 1950. *China, Asia.*

James V. Compton. Ph.D., University of London, 1964. *U.S., recent, constitutional and legal.*

Joseph E. Illick. Ph.D., University of Pennsylvania, 1963. *U.S., Colonial, History of Childhood.*

Ray Kelch. Ph.D., Ohio State University, 1955. *Britain, Georgian England, English constitutional and legal.*

Donald Lowe. Ph.D., University of California, Berkeley, 1957. *China, Critical social thought.*

Arthur Mejia. Ph.D., Stanford University, 1968. *20th century Europe, Modern France, Modern Britain.*

Eldon Modisette. Ph.D., University of Minnesota, 1954. *U.S., intellectual and cultural.*

Marion Rappe. Ph.D., University of California, Berkeley, 1960. *19th century Europe, Germany.*

Moses Rischin. Ph.D., Harvard University, 1957. *U.S., ethnic and immigration, mass media, urban.*

Gordon M. Seely. Ph.D., Stanford University, 1963. *U.S., history of education, California.*

John E. Tricamo. Ph.D., Columbia University, 1965. *U.S., Middle Period, South, military.*

Joseph P. Van Hise. Ph.D., University of Wisconsin, 1957. *U.S., diplomatic.*

REQUIREMENTS: THE HISTORY MAJOR

Lower Division Courses

(usually taken in freshman and sophomore years)

	Units
History 110, Western Civilization I, and History 111, Western Civilization II <i>or</i>	6
History 114, World History to 1500, and History 115, World History since 1500	
History 120, History of the U.S. to Reconstruction	3
History 121, History of the U.S. since Reconstruction	3

You should take these four courses as soon as possible because they form the basic introduction to the subject matter of history. They may be taken out of sequence.

Upper Division Courses

(usually taken in junior and senior years)

History 300, Seminar in Historical Analysis	3
---	---

You should take History 300 as soon as possible after you have completed your lower division requirements and before you take most of your other upper division courses. You must complete History 300 before you take the required proseminar.

Major field (chosen from the fields listed below and explained at the end of this manual)	12
Minor field (chosen from the fields listed below and explained at the end of this manual)	6
Minor field (chosen from the fields listed below and explained at the end of this manual)	6

Proseminar: Your program must include a proseminar chosen from 640, 642, or 644. This is the culminating experience for your major, and should be taken in your senior year. You may count it in your major field or in either minor field. Neither your History 300 nor your Proseminar can be taken with the CR/NCR grading option.

Total Units in Major	39
----------------------	----

At least 27 of the 39 units must be upper division, i.e., courses numbered 300 or higher.

Fields of Concentration: *You should offer one field (either major or minor) in the history of the United States. A second field (major or minor) should be chosen from Europe prior to 1500 or Europe since 1500. A third field (major or minor) should be chosen from Africa, Asia, or Latin America.*

No more than six units in your major program may be taken with CR/NCR grading.

With an adviser's consent, you may select up to 6 units from the offerings of other departments to count toward your history major.

REQUIREMENTS: THE HISTORY MINOR

The History Minor provides an opportunity for students majoring in fields other than history to pursue a structured course of study in History and to have it reflected on their transcript through designation of history as a minor field of study.

Lower Division Courses

History 110, Western Civilization I, and History 111, Western Civilization II <i>or</i>	6
History 114, World History to 1500, and History 115, World History since 1500	
History 120, History of the U.S. to Reconstruction	3
History 121, History of the U.S. since Reconstruction	3

You should take these four courses as soon as possible because they form the basic introduction to the subject matter of history. They may be taken out of sequence.

Upper Division Courses

History 300, Seminar in Historical Analysis	3
Upper Division Electives, Chosen on Advisement	9

Total Units in Minor	24
----------------------	----

REQUIREMENTS: THE HONORS HISTORY MAJOR

Prerequisites:

In order for a student to be eligible for admission to the History Honors Program, the following requirements must be met:

1. An overall GPA of 3.25 in courses at the college level and an overall GPA of 3.25 in history courses taken.
2. Students must also complete each of the following courses with a grade of B or better:

History 110, Western Civilization I, and History 111, Western Civilization II	<i>or</i>	6
History 114, World History to 1500, and History 115, World History since 1500		
History 120, History of the U.S. to Reconstruction		3
History 121, History of the U.S. since Reconstruction		3
Total Prerequisite Units		12

**The courses listed above are SFSU courses and should be taken as soon as possible because they form the basic introduction to the subject matter of history. They may be taken out of sequence. Equivalent courses from other institutions are also acceptable.*

Required Courses: Honors Program in History

Major Program

History 300, Seminar in Historical Analysis	3
---	---

You should take History 300 as soon as possible after you have completed your lower division requirements and before you take most of your other upper division courses. You must complete History 300 before you take the required proseminar.

Major field (chosen from the fields listed below and explained at the end of this manual)	12
Minor field (chosen from the fields listed below and explained at the end of this manual)	6
Minor field (chosen from the fields listed below and explained at the end of this manual)	6

Honors Program

History Proseminar (HIST 640, 642, or 644)	3
History 697, Honors Thesis	3

Total Units in Honors Major	45
-----------------------------	----

At least 33 of the 45 units must be upper division, i.e., courses numbered 300 or higher.

Fields of Concentration: *You should offer one field (either major or minor) in the history of the United States. A second field (major or minor) should be chosen from Europe prior to 1500 or Europe since 1500. A third field (major or minor) should be chosen from Africa, Asia, or Latin America.*

No more than six units in your major program may be taken with CR/NCR grading.

With an adviser's consent, you may select up to 6 units from the offerings of other departments to count toward your history major.

Extended Requirements for the Honors Major

1. Language or Statistics/Data Processing Proficiency: To graduate in the History Honors Program, a student must demonstrate either proficiency in statistics/data processing or proficiency in a foreign language at a level comparable to that of students who have successfully completed one year of college courses. This level of proficiency is to be demonstrated as follows:

1. Either six units of college-level language or statistics/data processing with a grade of B or better, or
2. Equivalent proficiency in a foreign language based on successful completion of an examination to be administered by the Foreign Languages Department.

3. Grade Performance Requirement: Students are expected to maintain a minimum grade of B in each course offered to meet the Honors major requirements, and a grade point average of 3.25 in all courses taken to complete the Honors Program. Students failing to maintain the required GPA will be dropped from the program. Additionally, students will be required to have an overall grade point average of 3.25 in all university-level courses taken to fulfill the University requirements for the Honors degree.

HISTORY COURSES, BY FIELD OF CONCENTRATION

1. A course may be counted only once within the major, even though it may be listed in more than one field.
2. A course may be applied to a field other than the one identified here only if approved by a department advisor, based on the appropriateness of the substitution within the context of the student's entire program.
3. Courses marked with an asterisk (*) are variable topic courses and may be applied to a field only if the specific topic is appropriate.
4. Up to six units from departments other than History may be counted toward the History major, with the consent of a departmental advisor, based on the appropriateness of the courses for the student's entire program.

EUROPE PRIOR TO 1500

320, Archaic and Classical Greece	330, The Early Middle Age
321, Hellenistic Greece	331, The High Middle Ages
322, The Roman Republic	334, The Renaissance
323, Imperial Rome	349, Topics in European History*
326, The Byzantine Empire	600, Ancient Near East*
328, Early Christian Church to 313	640, Proseminar in European History*
329, Early Christian Church, 313-787	

EUROPE SINCE 1500

334, The Renaissance	348, Recent European Intellectual History
336, The Reformation	349, Topics in European History*
338, The Age of Louis XIV	373, History of Modern Germany II
340, Europe During the Old Regime	385, The Russian Revolution
342, Europe and the French Revolution	386, Soviet Union and Russia Since WWII
344, Nineteenth Century Europe	389, European and Int'l. History, 1848-1918
346, Recent European History	390, European and Int'l. History, 1918 to Present
347, Women in Modern Europe	400, Modern European Imperialism
	640, Proseminar in European History*

WORLD: AFRICA

600, Ancient Near East*	610, History of Africa
604, Islamic World I	611, Modern Africa
605, Islamic World II	644, Proseminar in World History*

WORLD: ASIA

569, Ancient Chinese Civilizations	588, Southeast Asia
570, Imperial China	600, Ancient Near East*
571, History of Modern China	603, History of the Middle East
575, Women in China and Japan	604, Islamic World 1
578, History of Japan	605, Islamic World 2
584, History of the Indian Subcontinent	644, Proseminar in World History*

WORLD: LATIN AMERICA

500, Colonial Latin America	528, History of Brazil
501, Latin America: The National Period	535, Women in Latin America
520, Central Am. and the Caribbean	550, Social Change in Modern Latin America
524, History of Mexico	644, Proseminar in World History*

UNITED STATES

418, Society & Politics in American History	465, Am. Ethnic and Racial Relations II
420, American Colonial History	467, Women in the United States, to 1890
422, The Founding of the American Nation	468, Women in the United States, 1890-present
424, History of the U.S., 1827-1877	469, American Childhoods: Past & Present
426, History of the U.S., 1877-1916	471, U.S. Constitutional and Legal History I
427, History of the U.S., 1916-1945	472, U.S. Constitutional and Legal History II
428, History of the U.S. since 1945	474, History of Labor in the U.S
429, The Sixties	476, U.S. Environmental History
448, The American West	480, Thought and Culture in America
450, History of California	482, Religion in America
461, History of Am. Foreign Relations	489, Dynamics of the American City
464, Am. Ethnic and Racial Relations I	490, Topics in American History
642, Proseminar in American History	

HISTORY COURSES THAT MAY NOT BE USED IN MAJOR OR MINOR FIELDS

110, History of Western Civilization I	300, Seminar in Historical Analysis
111, History of Western Civilization II	660, Computer Methodology for Historians
114, World History to 1500	661, Introduction to SPSS
115, World History since 1500	680, Archives or Historical Agency Internship
120, History of the U.S. to 1865	681, Community Service Learning in the Schools
121, History of the U.S. since 1865	690, Editing and Publishing the History Journal
130, U.S. History for Foreign Students	697, Honors Thesis

COMPARATIVE HISTORY OR SPECIAL TOPICS COURSES

(To be assigned to a field of concentration through consultation with an advisor)

313, Comparative History Love & Sexuality	644, Proseminar in World History*
317, The Holocaust and Genocide	698, Directed Reading in History
318, Topics in Comparative History	699, Special Study
635, Recent History of the Jewish People	

HISTORY, IT'S OUR FUTURE

“Career possibilities for history majors”

“History illuminates the human condition.” (1) As a field of study, history provides the context with which we define our relationship with our local community, nation, and the world. Without the careful study and analysis of history, the past “remains an impenetrable wilderness.” (2) History offers an ordered account of past experiences and their significance to our present lives. It transforms obscure, contradictory and confusing events into meaningful occurrences. Analyses of how positive changes have been achieved and how evil has been confronted give us the hope to strive for a better future.

The past affects and shapes everyone’s lives. Its study connects diverse peoples together and provides a measure by which our actions, ideas, goals, and conduct can be evaluated. Knowledge of the past and an understanding of current events enables us to see cause and effect, to perceive what we must maintain or change, and to better analyze political, social, cultural, and economic events to their greatest advantage.

The awareness and incorporation of history into our daily lives fosters personal growth, professional competence, and civic responsibility. Students who undertake study in history develop a frame of reference with which to master other disciplines and build a strong foundation for a career in any field.

Consider supplementing core history requirements with electives that will sharpen logical, critical, and analytic thinking. A general understanding of the mathematical sciences, economics, legal studies and political science, coupled with the ability to express oneself in both written and spoken English is critical. One should select subjects, which focus on human thought and behavior, such as psychology, anthropology, sociology, and comparative literature. In addition, master the ethical dimensions of life in general through courses in religion, ethics, logics, and philosophy. Below are some **career possibilities for history majors** in five areas: the private, public, and non-profit sectors, education and small firm or individual enterprises.

Private Sector Opportunities

The private sector offers many opportunities for students with a history or liberal arts background. Listed are numerous, but by no means exhaustive, examples of the types of businesses and industries which rely on employees who can research, document, analyze, synthesize, and communicate effectively.

Marketing and Advertising

Researching market performance, determining trends for future decisions, analyzing historical marketing techniques and systems and advertising strategies.

Publishing

Copyediting, manuscript evaluation, researching market demands for historical publications and their uses (educational, personal, etc.)

Public Relations
Research and analysis of public trends, presentation of clients’ activities based on historical interpretation, manage company archives, write historical material for organizational promotional purposes.

Manufacturing

Analysis of markets, financial, economic, political risk over-time, staff training in corporate history and foreign cultures through diversity and multiculturalism workshops, collect and document oral histories for organizational diagnosis, manage company archives and curate exhibits of archival materials and memorabilia.

Mineral Extraction Industries

Analyze political risk and key political figures with reference to economic implications for business; research claims and geographical and land use history, write for corporate communications and public relations, manage company archives and information retrieval services.

Other Industries

Research, analysis studies, writing public relations and educational materials, archival and records management, etc.

Utilities

Review local issues and concerns, policy and management studies, information services, historical analysis, manage archives.

Law

Research public and private archives and records collections, collect oral history for depositions, develop support material from historical evidence.

Banking

Produce historical financial, economic, and political risk analyses, manage archives, research policy issues, write and teach staff corporate history, curate and exhibit historical displays.

Insurance

Research and evaluate case histories, prepare studies of policy matters, perform legislative analysis, manage company archives.

Investment Services

Archival and records management, and research and analysis for companies which specialize in the purchasing, issuing, and selling of corporate equity, such as brokerage firms and investment banking houses.

Communications

Research and write historical documentaries and narratives; analyze public trends over time, provide information and archival services to motion picture firms, network and cable television companies, and record and tape industries.

Journalism

Searching and researching historical records, interviewing with oral history techniques, writing and editing for newspapers, news, trade, and professional (scholarly) journals, historical and popular periodicals and magazines, textbooks, and books.

Public Sector Opportunities

The government is one of the largest employers of students with training and degrees in history and related fields.

Executive Branch

Cabinet-level departments: The Department of State, Department of the Interior, National Park Service, etc. Independent organizations within the federal government: National Endowment for the Humanities, Smithsonian Institution, etc. perform such duties as current issues studies, analysis of policy performance, long-range trends, etc., preservation and organization of institutional records, editing of public records and documents.

Legislative Branch

Opportunities can be found within the historical offices of state legislatures, the Senate and the United States House of Representative performing such duties as staff and committee investigations, publication of bibliographic material, service on study commissions, and research assistance where needed.

Judicial Branch

The United States Supreme Court Curator's Office and various historical offices, projects, and regulatory agencies. Records collection and preservation, policy analysis, research where needed, writing of reports and various office correspondence, etc.

Military Services

Manage the museums and archival and records centers for the United States Army, Navy, Air Force, Marine Corps, Coast Guard, and National Guard. Lecture on specific issues, prepare institutional histories, etc.

The Foreign Service

A test is required for entrance and placement analysis. Duties include such activities as research and writing on the diplomatic, economic, political, social, and cultural history of various areas.

Civil Service

A test is required for entrance and placement analysis. Duties depend on the type of location placement is granted.

National Archives and Records Service

Archival, manuscript, and records management; microfilming of collection items.

Other Opportunities

Employment in libraries, historic sites, museums, community history education centers, etc. Work in policy history, oral history, public administration, cultural resource management, genealogy and family history, public works, land-use management, urban history and development, demographic history, environmental history, archaeological projects, etc.

Non-Profit Sector Opportunities

In addition to appointments within the United States government, the non-profit sector (organizations with 501(c)3 status) offers a wide array of professional positions in research, administration, education, and exhibition design. History majors in particular are well-suited for appointments within the following institutions: historical commission, associations, and societies, scholarly and professional associations, galleries and museums, colleges and universities, research foundations and institutional “think tanks” and with service institutions (agencies, foundations, and other philanthropic organizations which provide educational, social, and cultural services to the public).

Opportunities Within the Field of Education

If teaching history is what you would like to do, appointments can be found in public and private elementary and secondary schools, community colleges, small and large undergraduate and graduate colleges and universities. Other possibilities include district and state offices for curriculum and text preparations, state and federal departments of education, adult education centers, and in corporate training programs.

Individual and Small Firm Opportunities

If you have the entrepreneurial spirit and wish to get involved with a small firm or start one of your own, several fields where a history major will surely come in handy are:

Consulting: Cultural Resource Management

Make contracts with developers, public agencies, business firms, and counseling service on preservation and cultural resource management policy, research and prepare cultural resource statements for environmental impact reports, identify and evaluate historic structures and other cultural resources, select structures for legal protection; prepare and teach preservation education programs.

Consulting: Cultural Resource Research/Writing

Prepare histories, etc., search and research public and private records, perform legal and policy research services, oral history interviewing and transcribing, work in historical editing and indexing.

Genealogical Services

Firms offering historic preservation/restoration services, rehabilitation of historically accurate building and artifacts, information services on the field, research on preservation law and tax benefits.

Writing

Author your own historical books, pamphlets, articles and research papers of freelance for various publication agencies.

Sources of Information

1. American Association for State and Local History: 172 Second Avenue North, Suite 202, Nashville, Tennessee 37201.
2. National Trust for Historic Preservation: 740-748 Jackson Place, NW, Washington, D.C. 20006.
3. National Endowment for the Humanities: 1100 Pennsylvania Avenue, NW Washington, D.C. 20506.
4. National History Education Network: Department of History, The University of Tulsa, 600 South College Avenue, Tulsa, Oklahoma 74104-3189.
5. American Historical Association: 400 A Street, SE, Washington, D.S. 20003.

STUDENT ACTIVITIES AND ORGANIZATIONS IN HISTORY

History Students Association

The History Students Association is an approved student organization, funded by student fees through the Associated Students, and open to all students (both undergraduate and graduate) with an interest in History. Members elect officers annually. Members and officers plan the annual program, which may include discussions by faculty members of work-in-progress, lectures by distinguished visiting historians, films, and social gatherings. The HSA also organizes an annual conference which presents student research. To get on the HSA email announcement list, send a message to hsa@sfsu.edu, or leave a message in the HAS box in the History Department.

Phi Alpha Theta

(Honor Society for Students in History)

Founded in 1921, Phi Alpha Theta has, as its primary purpose, the encouragement and recognition of excellence in the study of history. Membership in Phi Alpha Theta should be listed among other university honors when applying to graduate or professional schools or when applying for employment in any history-related field. The national organization publishes *The Historian*, a quarterly journal that presents articles from all fields within the discipline of history. Student members, both graduate and undergraduate, are eligible to participate in annual prize paper awards.

The Kappa Phi chapter was founded at what was then San Francisco State College in 1965. Kappa Phi chapter members take part in the activities of the History Student Association on campus, and participate in the northern California regional meeting of Phi Alpha Theta held each spring on the campus of one of the northern California chapters. At this meeting, students present their research, and prizes are awarded for the outstanding papers.

To qualify for membership according to the formal criteria established by the national council, undergraduate students must meet four conditions: (1) have completed at least 60 semester units toward the B.A. degree, (2) rank in the upper 35% of their class, (3) have at least twelve semester hours in history with an average grade better than B (3.00) in all history courses, and (4) have an average of B or better in two-thirds of the remaining college work. Graduate students must meet two conditions: (1) have completed at least nine units of the coursework in their Graduate Approved Programs (GAP), and (2) have received grades of A or A- in at least half of the courses completed, and grades of B or better on all other courses.

For information on Phi Alpha Theta, contact the History Department office.

Phi Beta Kappa

(HONOR SOCIETY FOR STUDENTS IN THE LIBERAL ARTS)

Phi Beta Kappa, the oldest honor society in the United States, maintains a chapter at San Francisco State University. Known as Omicron of California, the chapter grants membership, by invitation only, to students in their senior year. Requirements for membership are outlined in the Bulletin.

Awards & Scholarships

*** If you are interested in an award that includes faculty recommendations, consult your faculty advisor.***

The Paul Lorence Prize

An award of \$500 granted to a graduating senior chosen from among the top 6 GPA earners who plan to continue their education. The scholarship is intended to recognize accomplishment by a History Major. Grade point average and participation in History Department activities will be taken into consideration.

The Sara Ruth Prize

An award of \$250 for the best research paper written in history. Undergraduate or graduate students submit their research papers to *Ex Post Facto*; the student editorial board makes a selection of approximately a dozen papers; a faculty committee (the faculty advisor to EPF, the Department Chair, and, on occasion, a third member is chosen by them) chooses the winner from among these papers.

Graduate Equity Fellowship

The purpose of San Francisco State University's Graduate Equity Fellowship Program is to increase the number of underrepresented students who enter and complete the master's degree. Applicants must be from one of the following ethnic groups currently underrepresented in campus graduate programs: American Indian, African American, Chicano/Latino, Chinese, Japanese, Korean, Southeast Asian, Pacific Islander, and Filipino; Disabled students may apply; Fellowship applicants must be eligible for financial aid, as determined by the Office of Student Financial Aid. Applicants must also be considered California residents for fee purposes. Applicants must be newly admitted to or continuing in a SFSU graduate program by the effective date of the award.

The Kiana Dressendorfer Scholarship in Archaeology

Open to transfer students, an undergrad, graduate students and international students, the award ranges from \$250 to \$1000, and is given to students with archeological interests. Applicants must have a 3.0 GPA. The History and Anthropology Departments administer essay entries in late April of each year.

The Distinguished Undergraduate Student Award

Special recognition as the Departmental Honoree at the Undergraduate Honors Convocation is an opportunity for the History Department to recognize students for achievements other than – or in addition to – high GPA. The College of BSS supplies the History Department with a list of 6 undergraduates with the highest GPAs, and then the Department chair --upon recommendations submitted by the History faculty-- chooses the student.

Graduate Student Award for Distinguished Achievement

The San Francisco State University Graduate Student Award for Distinguished Achievement is conferred on students who have earned a distinguished record of academic performance and contribution in the major field. Nomination for the award is based on criteria that are specified by the faculty in the respective graduate major subject areas. Academic achievement, contribution to the profession or discipline, to the department, college or university, or to the community are examples of student achievement that may be taken into consideration. In the History Department, the Graduate Committee chooses nominees for the award from faculty recommendations based on the top 6 GPA earners to the committee, and then 1 or 2 nominees are sent to the College of BSS and are ultimately determined by the College Graduate Advising Committee (i.e. all of the graduate coordinators).

California Pre-Doctoral Program

The California Pre-Doctoral Program is designed to increase the pool of potential faculty by supporting the doctoral aspirations of CSU students who have experienced economic and educational disadvantages. Announcements and application forms are circulated early each spring. Students are selected by a committee of faculty from the California State University and the University of California. This is a one-time award. Current or former pre-doctoral scholars are not eligible to reapply. More information is available at the California State University website: <http://www.calstate.edu/tier3/predoc/>.